

**I Społeczne Gimnazjum  
im. Unii Europejskiej  
w Zamościu**

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**XV KONKURS JĘZYKA ANGIELSKIEGO  
DLA UCZNIÓW GIMNAZJUM**

4 czerwca 2016

**Czas: 90 minut**

**Max: 100 pkt**

- I. Zastąp zaznaczone wyrażenia słowami z ramki. Jeden zwrot został podany dodatkowo i nie pasuje do żadnego zdania. /5pkt/

play truant, spill the beans,	let the cat out of the bag, pour scorn,	wet behind the ears, make head or tail of
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- 1) My boys used to **escape from lessons** quite often.

\_\_\_\_\_

- 2) I can hardly **understand** what the lecturer is saying.

\_\_\_\_\_

- 3) I guess it was Martin who **revealed** our secret.

\_\_\_\_\_

- 4) Journalists often **criticise** the governments' decisions severely.

\_\_\_\_\_

5) We won't hire Steve; he's **too inexperienced**.

\_\_\_\_\_

**II. Dopasuj właściwe definicje do podanych wyrazów/zwrotów /8pkt/**

1.	of its own accord	a.	to drink slowly taking small portions into the mouth
2.	curriculum	b.	the state of feeling nervous that something bad is going to happen
3.	in the limelight	c.	the subjects that are included in a course of study
4.	sip	d.	to receive great publicity
5.	urbane	e.	limited in space
6.	strenuous	f.	without being forced
7.	anxiety	g.	good at knowing what to say and how to behave
8.	cramped	h.	needing great effort and energy

Answers:

1\_\_\_\_; 2\_\_\_\_; 3\_\_\_\_; 4\_\_\_\_; 5\_\_\_\_; 6\_\_\_\_; 7\_\_\_\_; 8\_\_\_\_

**III. A Dopasuj synonimy, jedno słowo zostało podane dodatkowo. /4pkt/**

drawback, proficiency, risk, trap, gulp

- 1) pitfall .....
- 2) handicap .....
- 3) expertise .....
- 4) jeopardy .....

**B Dopasuj antonimy, jedno słowo zostało podane dodatkowo /4pkt/**

weaken, improvement, harmful, shabby, moderation

- 5) excess .....

6) boost .....

7) innocent .....

8) chic .....

**IV. Wybierz właściwą odpowiedź a, b, c lub d /6pkt/**

1. We are decorating our house at the moment.

Our house is being

- a) done up
- b) made up
- c) filled up
- d) broken up

2. On the second day of their honeymoon they quarrelled.

The couple

- a) were knocked out.
- b) ran out.
- c) fell out.
- d) dropped out.

3. The concert was cancelled because of a bomb scare.

The concert was

- a) laid off.
- b) called off.
- c) let off.
- d) put off.

4. Working night shifts depresses him.

Working night shifts

- a) lets him down.

- b) gets him down.
- c) puts him down.
- d) runs him down.

5. The government are planning to abolish the National Health Service.

The National Health Service is going to be

- a) given away.
- b) put away.
- c) done away with.
- d) broken away.

6. We respect our teacher very much

The pupils

- a) show up their teacher.
- b) put up with their teacher.
- c) look up to their teacher.
- d) hold up their teacher.

**V. Przeczytaj poniższe zdania i wybierz najbardziej odpowiednią odpowiedź/reakcję. /4 pkt/**

1. Look, we're out of coffee.

- a) But it looks fresh to me.
- b) Okay, I'll have tea.
- c) Yes, I do know it's expensive.
- d) No sugar for me, thanks.

2. Why don't you drop by sometime?

- a) There's no need to be vulgar!
- b) Yes, it's ages since I paid you a visit.
- c) I've got an idea. I'll visit you.

d) Yes, I'm usually in bed by now.

3. If you don't work regularly, you'll fall behind.

a) My fall last year wasn't so serious.

b) It's my brother business.

c) I know what people say behind my back.

d) I can catch up any time I like.

4. I'm afraid I've fallen for your daughter, Mrs Billings.

a) What! Where is she? Is she badly hurt?

b) Does she feel the same way about you?

c) Well, there's no need to criticise her!

d) What are you quarrelling about this time?

**VI.      Uzupełnij zdania wyrazami, wpisując brakujące litery w miejsce kresek./5pkt./**

1) S \_ \_ \_ \_ \_ at people is said to be very impolite.

2) Criminals are very clever these days as they hardly ever leave any  
\_ \_ n \_ \_ \_ \_ \_ \_ \_ \_ at the scenes of crime.

3) The biosphere is the natural \_ \_ \_ i \_ \_ \_ \_ \_ of man.

4) Numbers like  $\frac{1}{2}$  or  $\frac{3}{4}$  are called \_ \_ \_ t \_ \_ \_ .

5) Since he is short- \_ \_ g \_ \_ \_ \_ John has to wear contact lenses.

**VII.      Uzupełnij zdania tworząc wyrazy od słów podanych obok. /9pkt/**

1) The management proposal met with general \_\_\_\_\_.

**ACCEPT**

2) The way she behaved was \_\_\_\_\_ stupid.

**BELIEVE**

- 3) There was a lot of money left because we \_\_\_\_\_ the total cost of the trip. **CALCULATE**
- 4) \_\_\_\_\_ from all EU countries took part in this sporting event. **COMPETE**
- 5) They are trying to find the most \_\_\_\_\_ way of beating stress. **EFFECT**
- 6) These jeans are far too long. You need to \_\_\_\_\_ them. **SHORT**
- 7) You should wear \_\_\_\_\_ gloves when working in the garden. **PROTECT**
- 8) Jenny is very \_\_\_\_\_. She always notices if you have a new outfit. **OBSERVE**
- 9) What is the \_\_\_\_\_ of your passing all exams this term? **LIKE**

**VIII. Uzupełnij luki w zdaniach uwzględniając treść podaną w nawiasach. /10pkt/**

1. (Niepotrzebnie podlałaś) You ..... the flowers.
2. By tomorrow we (skończymy) ..... our project.
3. (Dajcie nam znać) Let ..... as soon as you notice anything strange.
4. (Pomimo, że wcześniej wstaliśmy) Despite ..... we missed our flight.
5. What (zmusiło Cię do rezygnacji) ..... resign?
6. (O czym rozmawiali) What ..... when you entered the conference room?
7. Kate will contact us before she ..... (wyjedzie).
8. (Rozkazano nam, abyśmy opuścili) We ..... the ship immediately.
9. (Nie Ciebie prosiłem o pomoc, lecz Toma) It was ....., not you.
10. (Wolelibyśmy pójść) We'd rather ..... to the cinema.

**IX. Uzupełnij zdania zachowując znaczenie zdania wyjściowego. /10pkt/**

1. The book was so interesting that I decided to read it again.  
It was ..... that I decided to read it again.
2. My brother earns more than me.

I don't ..... as my brother.

3. They showed me the stolen jewellery.

I was ..... the stolen jewellery.

4. They say Peter is a kind man.

Peter ..... man.

5. You should talk to them about the new ideas.

If ..... to them about the new ideas.

6. 'We are leaving tomorrow' he said.

He said .....

7. 'What time does the next bus to the city centre leave?'

Please tell me .....

8. Someone will deliver our luggage.

We ..... delivered.

9. May they watch TV at night?

Are they ..... watch TV at night?

10. Harry's parents have told him to exercise more.

Harry ..... by his parents to exercise more.

**X.      Uzupełnij luki zachowując znaczenie zdania wyjściowego z wykorzystaniem słowa podanego obok (nie zmieniaj formy podanych wyrazów). /10pkt/**

1. There aren't any copies of the book available in the stores.

**NO** There are ..... of the book available in the stores.

2. We don't have much sugar left.

**RUNNING** We ..... sugar.

3. She wanted to go to the exhibition because it was her favourite artist.

**WHY** The ..... go to the exhibition was that it was her favourite artist.

4. She did all she could to help us.

**BEST** She ..... help us.

5. Perhaps they were on a business trip.

**MIGHT** They ..... business trip.

6. Don't open it before Christmas, please.

**MIND** Would you ..... before Christmas?

7. As kids get older, they become more responsible.

**THE** The older ..... more responsible they become.

8. You should keep a copy on a pendrive. Your laptop may crash.

**CASE** You should keep a copy on a pendrive .....

9. It's too late to apologise now.

**SHOULD** You ..... earlier.

10. She played hockey when she was a kid, didn't she?

**USE** Didn't ..... when she was a kid?

**XI. Podaj właściwą formę czasowników w nawiasach. /10pkt./**

1. I'll never forget ..... (buy) my first bike.

2. I regret ..... (inform) you that your job application has been turned down.

3. Chris, you'd better ..... (not talk) to them.

4. She wishes she ..... (live) in a bigger place, but she can't afford it.

5. What ..... (you/do) last Monday at 5 p.m.?

6. The witness denied ..... (see) any people there.

7. If you ..... (put) the yoghurt in the fridge, it wouldn't have gone bad.

8. We're not used ..... (note down) every word she says.

9. It's no use ..... (try) to repair that radio.

10. We ..... (visit) our grandparents before we went abroad.

**XII. Napisz co powiedziałbyś/powiedziałybyś w poniższych sytuacjach. /10pkt./**

1) Spóźniłeś/Spóźniłaś się na lekcję. Przepraszaj nauczyciela i podaj powód spóźnienia.

.....  
.....  
.....

2) Starsza osoba niesie ciężką torbę z zakupami. Zaproponuj pomoc.

.....  
.....  
.....

3) Przepraszaj sąsiadów za uszkodzenie bramy. Zapytaj jak możesz zrehabilitować stratę.

.....  
.....  
.....

4) Przyjaciel poprosił cię o pomoc w pracy domowej z chemii. Grzecznie odmów, wyjaśniając, że musisz nauczyć się długiego wiersza na pamięć.

.....  
.....  
.....

5) W twoim pokoju hotelowym nie działa klimatyzacja. Zgłoś problem na recepcji i poproś o niezwłoczne rozwiązanie problemu.

.....  
.....  
.....

XIII. Uzupełnij tekst wyrazami z ramki. Dwa słowa zostały podane dodatkowo /0,5x10=5pkt/

minor	forecast	nourish	blisters	handy	fabrics
beam	head off	remote	strenuous	heels	dehydrated

### Walking Essentials

The UK is world renowned for its beautiful scenery, with miles of rolling hills, dramatic cliffs, ancient woodlands and wonderful coastal paths.

It's also pretty well-known for its temperamental weather. There is a saying, "If you don't like the weather, wait a few minutes, and it will change", so before you (1) ..... on any walking holiday, make sure you've packed some of the most important essentials!

#### **Footwear**

The right footwear is essential. So, boots or sturdy walking shoes please. Not flip flops, sneakers or killer heels. You would probably think, "That's obvious". You'd think so, wouldn't you?

If the walk is going to be a long, or (2) ..... one, or you are headed out for an extended period, walking holiday etc., make sure you break in the boots / shoes well. New boots are notorious for rubbing tender skin, and (3) ..... are every walkers nightmare.

#### **Waterproof jacket and trousers**

You might have checked the (4) ..... before leaving, but you should always expect the unexpected when it comes to any walking trip in the UK. Sudden showers and downpours are common – the last thing you want is to be caught out with wet clothes! It can get chilly and windy, often the temperature given in forecasts, doesn't account for wind-chill factor. So some extra warm clothes are essential.

#### **Hat and gloves**

Certainly a necessity in autumn and winter, but even in the summer a hat or cap will help to keep you protected against the elements, and in the winter you really want to keep your fingers warm. Go for practicality and comfort over style. Choose hard-wearing (5) ..... that will not snag easily, they are a better option than delicate wools or cashmere.

#### **Sunglasses and sun protection**

With the unpredictable weather, you might occasionally chance upon some sun! It's always important to wear sun protection to prevent burning, even in cooler months. Sunglasses are (6)....., when it gets especially bright.

#### **High energy snacks**

While there are many cafes and tea shops dotted around popular walking routes, it's always helpful to have some extra snacks to (7) ..... you on your way. These are also useful in emergencies if you get lost.

#### **Water or drinks bottle**

Having a spare bottle of water, or other cold (non-alcoholic drink) is essential. Walking can be difficult and tiring work, and you may get (8) ..... easily, especially over longer distances. In winter, you can pack a thermos flask of something warm.

***First aid kit***

In case of (9) ..... injuries, having a small first aid kit can be very useful. Basic essentials to include are plasters and dressings, an anti-septic cream for cuts and grazes, and an anti-histamine in case of allergies to any insects or plants.

***Map***

Last but certainly not least, a map of the area you are walking in is absolutely essential! You may have the latest smartphone with Google maps, but what if you drop it, or you can't find a signal. Some areas of the UK are very (10) ....., and it's better to be safe than sorry.

*Adapted from <http://english-magazine.org/>*

**GOOD LUCK 😊**